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智的。 ch may be used in bo e meaning to you."

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四. 山北 田川



水理經司公業企影心茂水。 構巨會社會教童兒內

映院日月

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情濤

映放日即 映質體九日即 宦海

片笑稽滑度年本 荒唐鏡 陳夢吉 主聯 伍 梁 华 林 坤 油 命 婦 冰 安 山

香 閨

喜趣香公聯放即 剧情聞司美映日

色內 鳳春 晶玻 授感 城滿 整類 東人 城滿 電液 (意注萬千會機及最) The Time The Place & The Girl

4週發翅図D

大拉本如戰世本如 全戀希看史界 看 【愛特一【大次一 值價的史歷有都片膠寸一伊 臨揚的幣秘有都頭鏡間一每 **精巨人動事-歐綿羅 銷**夏

! 價的銀 | 實的歷 實無壇 錄眞史

放一最即映天後日 剧喜笑狂亚比倫哥 互现堂歌李第豪香 片跳鼻與明魂華聞 **搁手妙** 兇^{傑定顿基列} 尺作大得路史

全部在笑妙不可言 與玉刃賊 现失腿美 「了使就!」了令人 七独村 三他玉

名情梅美一**軍**狗明 片大國高天映衆天

演主夫茲與土尼丹 \$

際地河華港界 • 映仍日即 • 羽麓 傑特作彩 住

俠

林林翻夏姚劉 合家家桂寶 克 演儀聲康蓮萍宣 界開覇戰關破軍打 ·演導宗文願·

奇 橋 音 教 音 教 数 数 时 月 刊 月 迎 代 迎佬

陞 互恐緊俠於押口**發七全** 片情過艷險門默策移部 院第39日班月 息休期日 四晚電源七 剣

莉妮 洪 谎

乘俠月猩拚猛聲恐 而號不猩命獸震怖 有恐忍食搏暴山怒 之怖覩人噬動岳吼

等行為。神學學與 歸不胡华 語為部後 神學學 集種 第十 观 國 · 魔國景器 光 吳 申 是 现公台是

墨金

国常强军知性祖良外已鲁渭岛,自为從智丽永邁二,然乃徑,微:之维技老亦知不於,,飼骨余人益之一之年合老,技听乃,。而,一数,贵格 医,以 交自,者其道省随亦而無,健善一在彼礙以中 尊,仁海田海食 於原 善,, 创菜一在 了是福军关秦军,功国旅客家所第五名按照不下天必发以,均库了而過,者有。能够祇乃之移一郡忽敬老曰 心笑者把後得從使上智彼汝之珠,文所照 曾。少名。周五不意有作劳亦而人案 近年之是年 人其當費自之而 為名人無 智

為破櫃庄天坐生暄人大鐵竭全見則一,捨一欲憤怡? 施亭 大帽 不 乃之 唱

街,,然中,久僧不,,步坐,要,拾有之,伴祇人叩佛以 鲖求號, 珍是 中手其大,出人敢大不欲。於乃汝何。民日一日拾所其號砵銅綠,手忽其

街中步如之·总故斥也盂·伴散·也屬汝去人店?乃染汝

每中器高之,我内祇灭派一以之霸天智 善其也幸日有知致 覺花堆逾惡的能微當又一心老顏摘,乎,:人笑一,微立為中乃謂智辭足聽性。 雖有 武 · 光 人 入 好 稍

競魚属區

四機請發無號。ITALY出人

號經駕及多三 "SNIA" 图 絲







香港電台廣播英文課程

馬加烈李姑娘粵語解釋 (每逢星期一、三、六晚六時半至六時四十五分)! (四百五十千週波) 6. SENTENCE PATTERNS

TEACHER: The BBC brings you ENGLISH BY RADIO. This is the sixth lesson in our series on sentence patterns. In our last lesson you heard two patterns, used for the verbs give, buy, and get. The first pattern was: -MARY: To give somebody something. 給人家一些東西。 TEACHER: For example: -

DAVID: Give me one. **治我一個**。 TEACHER: The second pattern was: -To give something to somebody. 給一些東西與人家 o TEACHER: For example: --I shall give one to all the people in this Department.

these patterns. Listen to some more examples. Mary will use the first pattern. David will use the first pattern. David will use the second. Mr Smith sent John a birthday present. He sends birthday presents to every member of

He en live shillings to several people in the

Air Green paid me the money he owed. He paid the money to everybody from whom he

DAVID: I have to tell my name to every policeman I met. 我須把我的名字,告知我所雕見的每一個**聲**祭。 TEACHER: Those were examples of the verbs send, lend, make, pay, and tell. These, and many other verbs, may be used in both patterns. Either :-Make me one.

弄給我一杯。 TEACHER: Or: -DAVID : Make one for me. **弄一杯给我**。

TEACHER: There are some verbs which cannot be used both patterns. Let's compare the verb tell and verb explain. Listen to Mary and David again. Can you tell me what this means, David? MARY: 你可以告訴我還是什麼意發嗎。大衛?

Le me see - m, I'm afraid I can't tell you 題我看看——不·我恐怕我不能把那個意義告訴你。 I must ask my father. He will explain the meaning MARY:

我定要問我的父親。他特把意義告訴我,我是知道的 to me, I'm sure. TEACHER: Did you notice the difference? The verb tell: Can you tell me the meaning? MARY: 你可以把那個意義告訴我嗎?

TEACHER: The verb explain: -Can you explain the meaning to me? MARY: 你可以向我解釋那個意識嗎? TEACHER: The verb tell may be used in both patterns. may say : --John will tell me the news. He will tell the new MARY:

約翰将把消息告訴我。 to everyone he meets... 所碰見的人。 TEACHER: The verb explain may be used only in the second Your father will explain the meaning to you. DAVID:

你父親特向你解釋那個意義。 TEACHER: The verb show is used in both patterns. Won't you show me that photograph of your 你可能把你的照片給我看嗎。大衛? David ? The one taken when you were a baby 是依在幼寺照的那個。

No, Mary, I show that photograph to nobody. DAVID: 不·馬利·我不把照片給人家看的o TEACHER: There are many verbs which may be used in both patterns. But remember the verb explain, used the second pattern only. Your father will explain the meaning to you. DAVID:

你父親將向你解釋那個意義。 TEACHER: The Direct Object followed the verb. Then ca the preposition to and the Indirect Object. Direct Object of the verb explain may be a no clause. Listen to an example.

I explained that I couldn't possibly arrive early 我已解釋:我不能在五時以前到步。 than five o'clock. TEACHER: The clause in that example was a long one words. If we have to use to and an Indirect Obj

with such a long clause, we don't put it at the We put it immediately after the verb. I explained to the Director that I couldn't post MARY: 我南部長解釋·我不能於五時以前到步。 farrive earlier than five o'clock. You explained the situation to him. DAVID: 你已把那個情形向他解釋。

TEACHER: Do you see the difference? If the Direct Object

comes last.

short, if it's a noun or a pronoun, it comes

If it's long - if it's a clause, for example

石提及怒叩而陛不再如能取店門將拾爲一口:至:發設所如 远 與佈 按托有原於上述不·店說例翻動斗助其中首 妹子出僧能一少一個,欲故 概 之捨 对 殊二世 夏文 共,之出,,內較其重細溫大於鑑文傷狂者施予則交名。假店上價店穩,方學以及

部昨

高等

(專訊)有金噪子稱致的濕藉影是固旋小姐。 是記者談稱:她自來遊在永遊影片公司拍攝二 是記者談稱:她自來遊在永遊影片公司拍攝二 是記者談稱:她自來遊在永遊影片公司拍攝二 是記者談稱:她自來遊在永遊影片公司拍攝二 方,現在寫了時周關係,便於今日趕程來禮。 一次,現在寫了時周關係,便於今日趕程來禮。 大心較為緊張,則將他不錯。

/ 令旨皇港首行注[全] 理《四》(2)

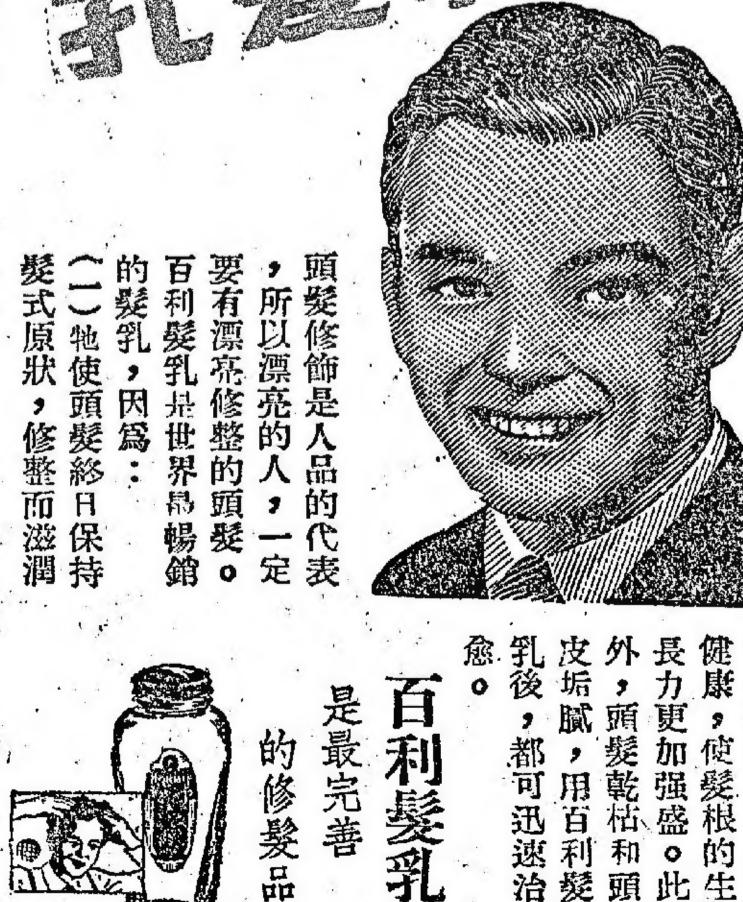
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